

**COVERAGE OF STANDARD HUMAN SUBJECTS PROTECTION TOPICS**

<b>Content Area</b>	<b>CITI* Biomedical</b>	<b>CITI* SBR</b>	<b>CIRTification**</b>
Introduction to Research/ Defining Research with Human Subjects	(none)	interpretation of definitions of terms “human subject” and “research” for SBR)	<ul style="list-style-type: none"> <li>• Key Research Terms</li> <li>• “How Does Human Research Happen”</li> <li>• Is It Research?</li> </ul>
History of Research Abuse, Ethics and Federal Regulations	<ul style="list-style-type: none"> <li>• history of abuses in research that led to federal regs</li> </ul>	<ul style="list-style-type: none"> <li>• history of abuses in research</li> <li>• development of federal regulations from SBR perspective</li> <li>• why ethics are necessary for HSR</li> </ul>	<ul style="list-style-type: none"> <li>• history of abuses in research</li> <li>• development of federal regulations in response to abuse</li> <li>• necessity of federal regulations for HSP</li> </ul>
Ethical Principles	<ul style="list-style-type: none"> <li>• Belmont Principles</li> </ul>	<ul style="list-style-type: none"> <li>• Belmont Principles</li> </ul>	<ul style="list-style-type: none"> <li>• Belmont Principles</li> <li>• community engagement as an ethical protection</li> </ul>
Federal Regulations	<ul style="list-style-type: none"> <li>• requirements for conducting HSR</li> </ul>	<ul style="list-style-type: none"> <li>• overview of federal regulations</li> <li>• pertinence to SBR</li> <li>• requirements for/ types of review necessary for SBR</li> </ul>	<ul style="list-style-type: none"> <li>• overview of federal regulations</li> </ul>
Institutional Review Boards	<ul style="list-style-type: none"> <li>• role, authority</li> <li>• composition</li> <li>• submission process</li> <li>• review process</li> <li>• other compliance issues (e.g., FDA)</li> </ul>	<ul style="list-style-type: none"> <li>• composition</li> <li>• functions</li> <li>• review process</li> </ul>	<ul style="list-style-type: none"> <li>• composition (including community representation)</li> <li>• review process</li> </ul>
Informed Consent (IC)	<ul style="list-style-type: none"> <li>• required and optional elements</li> <li>• obtaining IC</li> <li>• waivers of IC</li> </ul>	<ul style="list-style-type: none"> <li>• required and optional elements</li> <li>• obtaining IC</li> <li>• waivers of IC</li> </ul>	<ul style="list-style-type: none"> <li>• information, understanding, and voluntariness</li> <li>• required and optional elements</li> <li>• IC role play</li> </ul>
Risk/Benefit	<ul style="list-style-type: none"> <li>• vulnerable groups</li> <li>• examples of research harms</li> <li>• strategies to reduce risk of group harm</li> </ul>	<ul style="list-style-type: none"> <li>• identifying risks</li> <li>• evaluating risks vs. potential benefits</li> <li>• managing risks</li> <li>• addressing risks during the IC process</li> </ul>	<ul style="list-style-type: none"> <li>• severity and types of risks</li> <li>• group risks</li> <li>• possible protections</li> <li>• fair distribution of risks and benefits</li> </ul>

**Abbreviations**

HSP=human subjects protections    HSR=human subjects research    SBR=social behavioral research  
IC=informed consent    P/C= privacy and confidentiality    CEnR=community-engaged research

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Privacy and Confidentiality (P/C)	<ul style="list-style-type: none"> <li>• HIPAA privacy rule</li> <li>• research involving medical records</li> <li>• protecting confidentiality of information</li> <li>• IRB requirements and review of studies using information from records</li> </ul>	<ul style="list-style-type: none"> <li>• definitions of P/C</li> <li>• private vs public behavior</li> <li>• procedures for protecting P/C controlling access to private information</li> <li>• reporting laws and certificates of confidentiality</li> <li>• exempt research</li> </ul>	<ul style="list-style-type: none"> <li>• definitions of P/C</li> <li>• how to maintain participants' privacy and keep research information confidential</li> <li>• examples of breaches of/threats to P/C in CEnR</li> <li>• HIPAA privacy rule</li> </ul>
Vulnerable Populations	<ul style="list-style-type: none"> <li>• concept</li> <li>• characteristics</li> <li>• DHHS and FDA regulations</li> </ul>	(none)	<ul style="list-style-type: none"> <li>• concept</li> <li>• characteristics</li> <li>• DHHS and FDA regulations</li> </ul>
Research Integrity	(none)	(none)	<ul style="list-style-type: none"> <li>• protocol adherence</li> <li>• data accuracy and completeness</li> <li>• reporting research misconduct</li> </ul>
Ethical Issues in Community-Engaged Research	(none)	(none)	<ul style="list-style-type: none"> <li>• Group harms</li> <li>• Recruitment</li> <li>• Challenges to P/C</li> <li>• Challenges to IC with vulnerable populations (e.g., illiteracy, limited access to services)</li> <li>• All examples and case studies involve CEnR projects</li> <li>• Why academic researchers engage communities</li> <li>• Additional protections that CE can provide</li> </ul>

\*CITI Basic Courses in the Protection of Human Research Subjects  
Description of all CITI modules available [here](#).

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